



Child's name: _____

Assessment period (e.g., Fall 2015): _____

Worksheet for Planning to Gather Additional Evidence for the DRDP (2015)

DRDP (2015) – Infant/Toddler		Can rate now	Talk with family members or other providers	Make additional observations
Approaches to Learning–Self-Regulation (ATL-REG)	1. Attention Maintenance Child develops the capacity to pay attention to people, things, or the environment when interacting with others or exploring play materials			
	2. Self-Comforting Child develops the capacity to comfort or soothe self in response to distress from internal or external stimulation			
	3. Imitation Child mirrors, repeats, and practices the actions or words of others in increasingly complex ways			
	4. Curiosity and Initiative in Learning Child explores the environment in increasingly focused ways to learn about people, things, materials, and events			
	5. Self-Control of Feelings and Behavior Child increasingly develops strategies for regulating feelings and behavior, becoming less reliant on adult guidance over time			
Social and Emotional Development (SED)	1. Identity of Self in Relation to Others Child shows increasing awareness of self as distinct from and also related to others			
	2. Social and Emotional Understanding Child shows developing understanding of people's behaviors, feelings, thoughts, and individual characteristics			
	3. Relationships and Social Interactions with Familiar Adults Child develops close relationships with one or more familiar adults (including family members) and interacts in an increasingly competent and cooperative manner with familiar adults			
	4. Relationships and Social Interactions with Peers Child becomes increasingly competent and cooperative in interactions with peers and develops friendships with several peers			
	5. Symbolic and Sociodramatic Play Child develops the capacity to use objects to represent other objects or ideas and to engage in symbolic play with others			

DRDP (2015) – Infant/Toddler		Can rate now	Talk with family members or other providers	Make additional observations
Language and Literacy Development (LLD)	1. Understanding of Language (Receptive) Child understands increasingly complex communication and language			
	2. Responsiveness to Language Child communicates or acts in response to language and responds to increasingly complex language			
	3. Communication and Use of Language (Expressive) Child’s communication develops from nonverbal communication to using language with increasingly complex words and sentences			
	4. Reciprocal Communication and Conversation Child engages in back-and-forth communication that develops into increasingly extended conversations			
	5. Interest in Literacy Child shows interest in books, songs, rhymes, stories, and other literacy activities in increasingly complex ways			
Cognition, Including Math and Science (COG)	1. Spatial Relationships Child increasingly shows understanding of how objects move in space or fit in different spaces			
	2. Classification Child shows an increasing ability to compare, match, and sort objects into groups according to their attributes			
	3. Number Sense of Quantity Child shows developing understanding of number and quantity			
	8. Cause and Effect Child demonstrates an increasing ability to observe, anticipate, and reason about the relationship between cause and effect			
	9. Inquiry Through Observation and Investigation Child observes, explores, and investigates objects (living and nonliving things) and events in the environment and becomes increasingly sophisticated in pursuing knowledge about them			
	11. Knowledge of the Natural World Child develops the capacity to understand objects (living and nonliving things) and events in the natural world, including how they change and their characteristics			

DRDP (2015) – Infant/Toddler			Talk with family members or other providers	Make additional observations
		Can rate now		
Physical Development–Health (PD-HLTH)	1. Perceptual-Motor Skills and Movement Concepts Child moves body and interacts with the environment, demonstrating increasing awareness of own physical effort, body awareness, spatial awareness, and directional awareness			
	2. Gross Locomotor Movement Skills Child shows increasing proficiency in fundamental locomotor skills (e.g., rolling, crawling, cruising, walking, running, jumping, galloping)			
	3. Gross Motor Manipulative Skills Child shows increasing proficiency in gross motor manipulative skills (e.g., reaching, kicking, grasping, throwing, and catching)			
	4. Fine Motor Manipulative Skills Child demonstrates increasing precision, strength, coordination, and efficiency when using muscles of the hand for play and functional tasks			
	5. Safety Child shows awareness of safety and increasingly demonstrates knowledge of safety skills when participating in daily activities			
	6. Personal Care Routines: Hygiene Child increasingly responds to and initiates personal care routines that support hygiene			
	7. Personal Care Routines: Feeding Child responds to feeding and feeds self with increasing proficiency			
	8. Personal Care Routines: Dressing Child develops and refines ability to participate in and take responsibility for dressing self			