



Alignment of the State Performance Plan Child Outcomes and The DRDP (2015) Measures

Each year, the federal Office of Special Education Programs (OSEP) requires states to report on three child outcomes for infants, toddlers, and preschoolers as part of their State Performance Plan (SPP). The following tables illustrate how the measures of the DRDP (2015) Infant/Toddler View and Preschool View correspond to these three SPP child outcomes. The California Department of Education uses DRDP results submitted by special education programs to calculate the children’s progress on the SPP child outcomes.

The three SPP Child Outcomes are:

- (A) **Social relationships**, which includes getting along with other children and relating well with adults,
- (B) Use of **knowledge and skills**, which refers to thinking, reasoning, problem-solving, and early literacy and math skills, and
- (C) Taking **action to meet needs**, which includes feeding, dressing, self-care, and following rules related to health and safety.

DRDP (2015) Measures Aligned to SPP Child Outcomes		
Infant/Toddler View		
DRDP (2015) IT Measures Aligned to Outcome 1: Social Relationships	DRDP (2015) IT Measures Aligned to Outcome 2: Knowledge and Skills	DRDP (2015) IT Measures Aligned to Outcome 3: Action to Meet Needs
<p>Approaches to Learning—Self-Regulation:</p> <ul style="list-style-type: none"> • Attention Maintenance • Self-Comforting • Imitation • Curiosity and Initiative in Learning • Self-Control of Feelings and Behaviors <p>Social and Emotional Development:</p> <ul style="list-style-type: none"> • Identity of Self in Relation to Others • Social and Emotional Understanding • Relationships and Social Interactions with Familiar Adults • Relationships and Social Interactions with Peers • Symbolic and Sociodramatic Play 	<p>Language and Literacy Development:</p> <ul style="list-style-type: none"> • Understanding of Language (Receptive) • Responsiveness to Language • Communication and Use of Language (Expressive) • Reciprocal Communication and Conversation • Interest in Literacy <p>Cognition, Including Math and Science:</p> <ul style="list-style-type: none"> • Spatial Relationships • Classification • Number Sense of Quantity • Cause and Effect • Inquiry through Observation and Investigation • Knowledge of the Natural World 	<p>Physical Development—Health:</p> <ul style="list-style-type: none"> • Perceptual-Motor Skills and Movement Concepts • Gross Locomotor Movement Skills • Gross Motor Manipulative Skills • Fine Motor Manipulative Skills • Safety • Personal Care Routines: Hygiene • Personal Care Routines: Feeding • Person Care Routines: Dressing

DRDP (2015) Measures Aligned to SPP Child Outcomes

Preschool View

DRDP (2015) IT Measures Aligned to Outcome 1: Social Relationships	DRDP (2015) IT Measures Aligned to Outcome 2: Knowledge and Skills	DRDP (2015) IT Measures Aligned to Outcome 3: Action to Meet Needs
<p>Approaches to Learning—Self-Regulation:</p> <ul style="list-style-type: none"> • Attention Maintenance • Self-Comforting • Imitation • Curiosity and Initiative in Learning • Self-Control of Feelings and Behaviors • Engagement and Persistence • Shared Use of Space and Materials <p>Social and Emotional Development:</p> <ul style="list-style-type: none"> • Identity of Self in Relation to Others • Social and Emotional Understanding • Relationships and Social Interactions with Familiar Adults • Relationships and Social Interactions with Peers • Symbolic and Sociodramatic Play 	<p>Language and Literacy Development:</p> <ul style="list-style-type: none"> • Understanding of Language (Receptive) • Responsiveness to Language • Communication and Use of Language (Expressive) • Reciprocal Communication and Conversation • Interest in Literacy • Comprehension of Age-Appropriate Text • Concepts About Print • Phonological Awareness • Letter and Word Knowledge • Emergent Writing <p>Cognition, Including Math and Science:</p> <ul style="list-style-type: none"> • Spatial Relationships • Classification • Number Sense of Quantity • Number Sense of Math Operations • Measurement • Patterning • Shapes • Cause and Effect • Inquiry through Observation and Investigation • Documentation and Communication of Inquiry • Knowledge of the Natural World 	<p>Physical Development--Health:</p> <ul style="list-style-type: none"> • Perceptual-Motor Skills and Movement Concepts • Gross Locomotor Movement Skills • Gross Motor Manipulative Skills • Fine Motor Manipulative Skills • Safety • Personal Care Routines: Hygiene • Personal Care Routines: Feeding • Personal Care Routines: Dressing • Active Physical Play • Nutrition

Note: The English-Language Development, History-Social Science, and Visual-Performing Arts measures are not included in the SPP calculations.