

The Desired Results Developmental Profile (DRDP)

The DRDP uses observations of children's skills in everyday routines and activities to measure their developmental and learning progress. It's used with children with and without disabilities. The Desired Results Access Project provides assessment supports including:

- Adaptations to measure children's abilities rather than disabilities.
- Guidance for assessing children, including those with specific disabilities.
- Materials to promote family engagement.

The DRDP is used for accountability by the California Department of Education (CDE), informing the effectiveness of its services for young children.



Mission Statement

Improving Assessment,
Instruction, and Outcomes

The Desired Results Access Project believes that educators and the families they serve flourish when supported with integrity, professionalism, and responsiveness. The Desired Results Access Project believes that by providing educators and families with high-quality professional learning, technical assistance, and data to make informed decisions, young children receiving special education services will achieve the outcomes needed to thrive and progress.

DRAccess.org

ca.EmbeddedInstruction.net

DRAccessLearn.org

DRAccessReports.org

DRAccessData.org

DRAccessOutcomes.org

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Desired Results Access Project

Napa County Office of Education,
Research and Professional Development Center

Funded by the California Department of Education,
Special Education Division

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The Desired Results Access Project & the DRDP



“Strength based assessment works!
(Focus on ability rather than disability).”
– Training participant





The Desired Results Access Project

implements the DRDP for children with IFSPs and IEPs and the Embedded Instruction for Early Learning-California (EIEL-CA) framework of inclusive instructional practices through:

- **Leadership:** Collaboration with California’s early childhood and special education system.
- **Partnerships:** Relationships with districts and SELPAs to better understand local needs and jointly implement improvements.
- **Professional Development:** Sustainable evidence-based practices taught and supported, focused on implementation, improvement, and systems change frameworks.
- **Technology-based Information:** Systems to collect and report valid DRDP data statewide for children with IFSPs and IEPs and dissemination of child outcomes findings to inform program improvement.

Services Provided by the Desired Results Access Project

Embedded Instruction for Early Learning-California [ca.EmbeddedInstruction.net](https://www.ca.EmbeddedInstruction.net) provides an evidence-based framework of instructional practices in inclusive preschool classrooms, linking DRDP results to learning opportunities during everyday activities. EIEL-CA is implemented using job-embedded professional development and Practice-Based Coaching.

DRDP Training and Professional Development [DRAccessLearn.org](https://www.DRAccessLearn.org) provides DRDP training for special educators. Additional professional development available year-round. All training and professional development is provided at no cost.

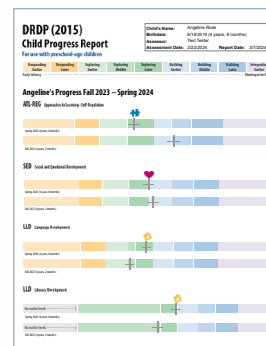
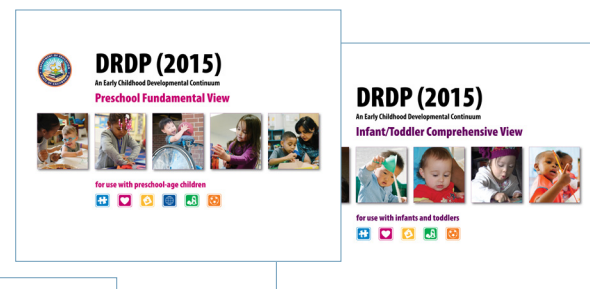
DR Access Child-Level Reports for Children with IFSPs and IEPs [DRAccessReports.org](https://www.DRAccessReports.org) illustrates a child’s developmental status and progress, identifies strengths and needs, assists in developing standards-based goals and outcomes, informs instruction and intervention, and provides meaningful results for families.

State, SELPA, and District Reports [DRAccessData.org](https://www.DRAccessData.org) allows SELPAs to easily upload and certify DRDP data for submission to CDE twice yearly. Data reports indicate the quality and completeness of the submission and assist with improvement opportunities. Historical reports assist with management and administration of the DRDP.

Federal Child Outcomes Reporting [DRAccessOutcomes.org](https://www.DRAccessOutcomes.org) displays California’s preschool outcomes at the local and state level. The CDE uses aggregated DRDP results for federal preschool outcomes reporting to the Office of Special Education Programs (OSEP).

Why the DRDP is Important

Educators use DRDP results to plan learning activities, inform program improvement, and strengthen partnerships with families and colleagues. The CDE uses the DRDP to monitor the outcomes of its early intervention and early childhood special education programs.



“The instrument gives parents a foundation. I can see the growth and identify the areas to work on. Parents are able to see progress over time.”
 – Special Educator

