

DRDP (2025)

An Early Childhood
Developmental Continuum

Preschool – Transitional Kindergarten – Kindergarten View

PTK Measures at-a-Glance

For use with children with Individualized Education Programs (IEPs)



Approaches to Learning (ATL)

- ATL 1 Engagement, Attention, and Persistence
- ATL 2 Curiosity, Interest, and Initiative
- ATL 3 Problem-Solving
- ATL 4 Planning



Social and Emotional Development (SED)

- SED 1 Self-Awareness
- SED 2 Social Awareness
- SED 3 Relationships and Reciprocal Interactions with Familiar Adults
- SED 4 Relationships and Interactions with Peers
- SED 5 Emotional Knowledge and Regulation



Foundational Language Development (FLD)

- FLD 1 Understanding Language (Receptive)
- FLD 2 Using Language (Expressive)
- FLD 3 Shared Communication and Conversation
- FLD 4 Foundational Literacy Skills
- FLD 5 Alphabets and Print Knowledge
- FLD 6 Writing



English Language Development (ELD)*

- ELD 1 Comprehension of English (Receptive English)
- ELD 2 Self-Expression in English (Expressive English)
- ELD 3 Understanding and Responding to English Literacy Activities

* ELD measures are completed only for preschool-age children whose home language is other than English and whose family has identified spoken English as a method or mode of communication for their child.



Math (MATH)

- MATH 1 Spatial Thinking
- MATH 2 Classification
- MATH 3 Number and Counting
- MATH 4 Number Operations
- MATH 5 Measurement



Science (SCI)

- SCI 1 Cause and Effect
- SCI 2 Inquiry Through Observation and Investigation
- SCI 3 Documentation and Communication of Inquiry



Physical Development (PD)

- PD 1 Perceptual-Motor Skills and Movement Concepts
- PD 2 Gross Locomotor Movement Skills
- PD 3 Gross Motor Manipulative Skills
- PD 4 Fine Motor Manipulative Skills



Health (HLTH)

- HLTH 1 Safety
- HLTH 2 Understanding of Health and Wellness
- HLTH 3 Personal Care Routines: Hygiene
- HLTH 4 Personal Care Routines: Feeding
- HLTH 5 Personal Care Routines: Self-Dressing