

# DRDP (2015)






An Early Childhood Developmental Continuum

## Measures at-a-Glance

### Infant/Toddler Comprehensive View

For use with infants and toddlers in

Special Education Early Intervention Programs

Domain Name	Domain Abbreviation	Number within Domain	Measure Name
Approaches to Learning –Self-Regulation	ATL-REG 	1	Attention Maintenance
		2	Self-Comforting
		3	Imitation
		4	Curiosity and Initiative in Learning
		5	Self-Control of Feelings and Behavior
Social and Emotional Development	SED 	1	Identity of Self in Relation to Others
		2	Social and Emotional Understanding
		3	Relationships and Social Interactions with Familiar Adults
		4	Relationships and Social Interactions with Peers
		5	Symbolic and Sociodramatic Play
Language and Literacy Development	LLD 	1	Understanding of Language (Receptive)
		2	Responsiveness to Language
		3	Communication and Use of Language (Expressive)
		4	Reciprocal Communication and Conversation
		5	Interest in Literacy
Cognition, Including Math and Science	COG 	1	Spatial Relationships
		2	Classification
		3	Number Sense of Quantity
		<i>Note: COG 4 - COG 7 and COG 10 are only for use for preschool age children</i>	
		8	Cause and Effect
		9	Inquiry Through Observation and Investigation
		11	Knowledge of the Natural World
Physical Development–Health	PD-HLTH 	1	Perceptual-Motor Skills and Movement Concepts
		2	Gross Locomotor Movement Skills
		3	Gross Motor Manipulative Skills
		4	Fine Motor Manipulative Skills
		5	Safety
		6	Personal Care Routines: Hygiene
		7	Personal Care Routines: Feeding
		8	Personal Care Routines: Dressing