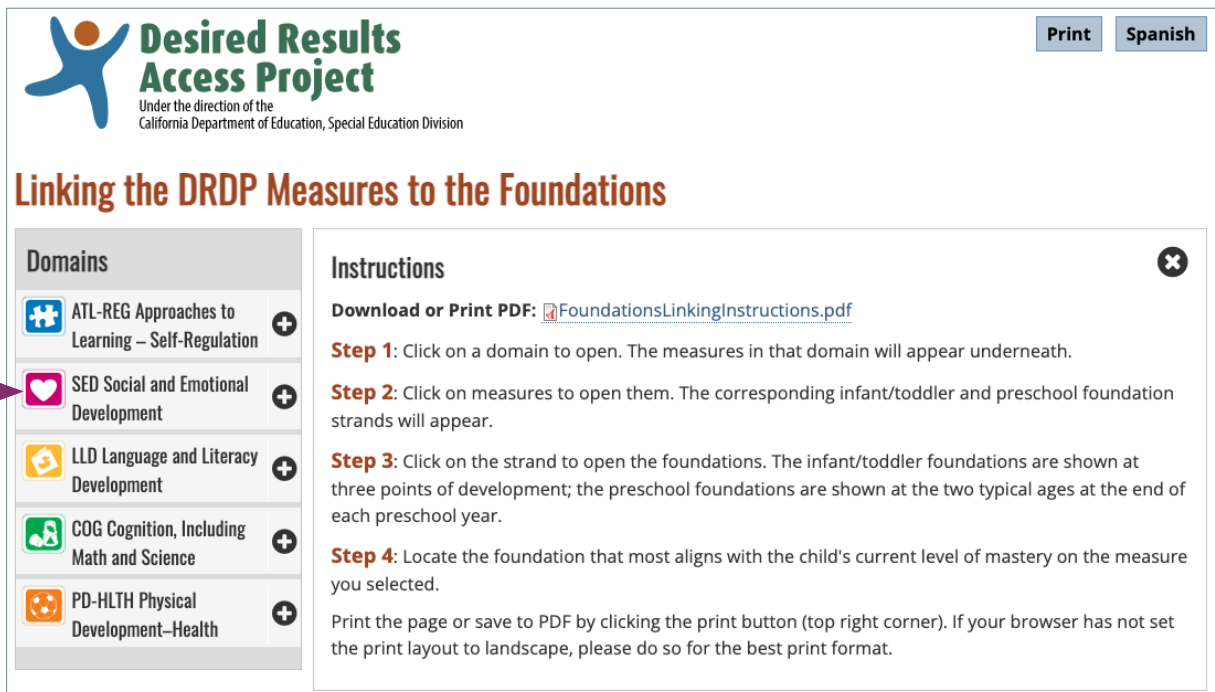


Step 1 Click on a domain to open.



Desired Results Access Project
Under the direction of the California Department of Education, Special Education Division

Print **Spanish**

Linking the DRDP Measures to the Foundations

Domains

- ATL-REG Approaches to Learning – Self-Regulation +
- SED Social and Emotional Development** +
- LLD Language and Literacy Development +
- COG Cognition, Including Math and Science +
- PD-HLTH Physical Development–Health +

Instructions ✕

Download or Print PDF: [FoundationsLinkingInstructions.pdf](#)

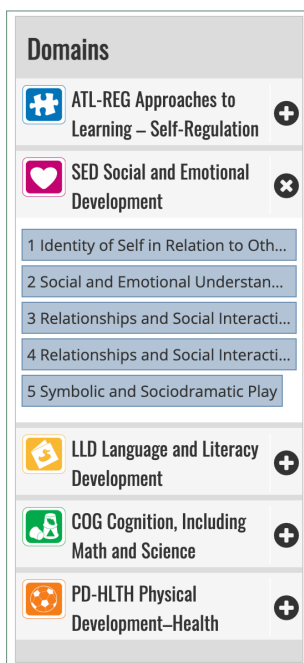
Step 1: Click on a domain to open. The measures in that domain will appear underneath.

Step 2: Click on measures to open them. The corresponding infant/toddler and preschool foundation strands will appear.

Step 3: Click on the strand to open the foundations. The infant/toddler foundations are shown at three points of development; the preschool foundations are shown at the two typical ages at the end of each preschool year.

Step 4: Locate the foundation that most aligns with the child's current level of mastery on the measure you selected.

Print the page or save to PDF by clicking the print button (top right corner). If your browser has not set the print layout to landscape, please do so for the best print format.



Domains

- ATL-REG Approaches to Learning – Self-Regulation +
- SED Social and Emotional Development** +
- LLD Language and Literacy Development +
- COG Cognition, Including Math and Science +
- PD-HLTH Physical Development–Health +

1 Identity of Self in Relation to Oth...

2 Social and Emotional Understan...

3 Relationships and Social Interacti...

4 Relationships and Social Interacti...

5 Symbolic and Sociodramatic Play

The measures in that domain will appear underneath.

Step 2 Click on measures to open them. The corresponding infant/toddler and preschool foundation strands will appear.

The instructions will minimize to a button.

Step 3 Click on the strand to open the foundations.

The infant/toddler foundations are shown at three points of development; the preschool foundations are shown at the two typical ages at the end of each preschool year.

Step 4 Locate the foundation that most aligns with the child's current level of mastery on the measure you selected.

Domains

- ATL-REG Approaches to Learning – Self-Regulation
- SED Social and Emotional Development**
- LLD Language and Literacy Development
- COG Cognition, Including Math and Science
- PD-HLTH Physical Development–Health

SED 1: Identity of Self in Relation to Others

California Infant/Toddler Learning & Development Foundations (I/T LDF)

Social-Emotional Development – Identity of Self in Relation to Others: The developing concept that the child is an individual operating within social relationships.

8 months	18 months	36 months
Children show clear awareness of being a separate person and of being connected with other people. Children identify others as both distinct from and connected to themselves.	Children demonstrate awareness of their characteristics and express themselves as distinct persons with thoughts and feelings. Children also demonstrate expectations of others' behaviors, responses, and characteristics on the basis of previous experiences with them.	Children identify their feelings, needs, and interest, and identify themselves and others as members of one or more groups by referring to categories.

Examples: P. 21 of [Infant/Toddler Foundations](#).

California Preschool Learning Foundations (PLF)

Social-Emotional Development – Self-Awareness 1.1

48 months	60 months
Describe their physical characteristics, behavior, and abilities positively.	Compare their characteristics with those of others and display growing awareness of their psychological characteristics, such as thoughts and feelings.

Examples: P. 6 of [Preschool Foundations Vol. 1](#).

Print the page or save to PDF by clicking the print button (top right corner). If your browser has not set the print layout to landscape, please do so for the best print format.

Desired Results Access Project
Under the direction of the California Department of Education, Special Education Division

Linking the DRDP Measures to the Foundations

[Print](#) [Spanish](#)

[Instructions](#) [Guidance](#)

Domains

- ATL-REG Approaches to Learning – Self-Regulation
- SED Social and Emotional Development**

SED 1: Identity of Self in Relation to Others

California Infant/Toddler Learning & Development Foundations (I/T LDF)

Social-Emotional Development – Identity of Self in Relation to Others: The developing concept that the child is an

California Preschool Learning Foundations (PLF)

Social-Emotional Development – Self-Awareness 1.1